

CURRICULAR CHALLENGES OF INTERNATIONAL STUDENTS AT JOSE RIZAL UNIVERSITY

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The difficulties encountered and identified by undergraduate international students with regard to the JRU curriculum, in five broad areas, and how they addressed these difficulties were gathered through a survey questionnaire and examined further through a semi-structured in-depth interview of the students, the professors and administrators, and classmates and peers. Suggestions on the changes or improvements on the curriculum and learning environment which JRU can pursue were then elicited from the students as the basis of curricular changes and enhancing the JRU SDO program for international students.