

THE EFFECTS OF CONTEXT CLUES ON GRADE 2 PUPILS' READING COMPREHENSION

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This study aimed to find out the effects of context clues on Grade 2 pupils' reading comprehension. In this study, pupils were given two texts, fiction and non-fiction, with a given set of words. As a pretest, they were given the words and were asked to try and define them as best as they could. After this, they were to define the words given in a sentence. Finally, they were able to define the words after reading the complete text. After the pre-tests were administered, the pupils began to receive daily instruction on the use of context clues. The explicit instruction was given and the teacher modeled context clues. After three weeks of explicit instruction, modeling, and practice of context clues, the pupils began to take the reading comprehension post-test, as well as a survey to determine their feelings about reading. The following conclusions were drawn: (1) The use of context clues appeared to have had a positive effect on the reading comprehension scores of the pupils. It is interesting that the lowest readers made the most significant gain in reading comprehension after learning to use context clues and that the lowest readers had the highest comprehension score in the post test. (2.) With the use of context clues, the pupils can increase their new word knowledge and develop strategies with efficient instruction from the teacher. (3.) The reading teachers believed that using context clues could help pupils define the meanings of the unknown words.