

USING PROJECT-BASED LEARNING PROGRAM IN ENHANCING STUDENT'S SELF-AWARENESS, SELF-EFFICACY AND INTERPERSONAL SKILLS OF SELECTED GRADE 10 STUDENTS

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Project-Based Learning has been a trend in education recently. It creates an opportunity for the students to test their own ideas and skills in real life situations where learning can be assured and enhanced. In this study, selected grade 10 students were exposed to Venture Creation Program (VCP) where they planned, executed and evaluated their own business. This paper aimed to investigate the effectiveness of project-based learning in improving students' self-awareness, self-efficacy and interpersonal skills. Their beliefs, perceptions and experiences about the business were also considered. To assess the usefulness of the program, pre and post surveys were administered to the target population of 100 students. A focus group discussion with likewise held with six students. The three-month duration of the program consisted of different activities like brainstorming among the group, generating capital for the business, selecting line of materials and resources, information dissemination, operating the business and evaluating the business performance. Despite the limited time, the results revealed that project-based learning had a positive effect on the students involved. The study showed the improvement in the students' self-awareness, self-efficacy and interpersonal skill before and after entering the program. It also exhibited the positive attitude of students toward the business and the significance of students' background, perception and experience about the business in arriving at a successful result. From these findings, some recommendations for the curriculum and the program were suggested.