

## **THE PRE-SERVICE TEACHERS' COMPETENCIES IN A WORK-BASED LEARNING ENVIRONMENT (WBLE)**

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Adequate teacher professional development is needed to handle the changing teaching demands and fast advancing learning needs of students. Improving teacher education contributes much to the realization of the goals we set for the whole educational system. A sequential-explanatory mixed methods design was used to assess and explore the pedagogical, student performance assessment, and classroom management skills of pre-service teachers (PSTs) in their Work-Based Learning Environment (WBLE). WBLE was explored through survey questionnaire, face-to-face interviews and the PSTs' narratives. The PSTs' attributes and characteristics were also explored. The findings revealed that the PSTs were generally competent in the three sets of competencies but the extent of employing all these in their WBLE said otherwise. Furthermore, their competencies, too, were not significantly related. Moreover, several challenges that beset the PSTs in their WBLE were also identified, hence, the formulation of the Triangle of Pre-Service Teachers' Attributes and Characteristics, and Competencies as basis in helping the PSTs improve their competencies as future members of the teaching workforce.