

RELATIONSHIP OF LEARNING STYLES, TEACHING STRATEGIES AND ACADEMIC PERFORMANCE AMONG GRADE SIX PUPILS IN SCIENCE

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Pupils learn different information in different ways; henceforth, the teachers should differentiate their methods of teaching to make sure that all pupils learn. This study investigated the learning styles (visual, auditory, kinesthetic), the teaching strategies in Science and their effect on the academic achievement of 151 Grade six pupils in Jose Rizal University Elementary School Division. The participants accomplished two self-report instruments: Learning Style Survey (VAK) and Teaching Strategies Questionnaire. The findings of this research showed students' learning styles for visual, auditory, kinesthetic and the majority of the students benefited from the learning strategies used in the classroom. These findings examined the importance of using different teaching strategies to contain different learning styles and improved students' academic achievement in Science. This study discovered that pupils learn in different ways and they also prefer different teaching strategies. The responsibility is on the educator to utilized different teaching strategies as presented in this study to meet for learners' different needs as well as to improve the learning process.