

EFFECTIVENESS OF USING PHOTOSTORY3 IN IMPROVING THE READING PROFICIENCY AND READING COMPREHENSION OF PUPILS

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This study focused on the effectiveness of using Photostory3 in improving the reading proficiency and reading comprehension of pupils at Jose Rizal University. Because some learners are not responding well in class, many teachers aim to develop pupils who can read proficiently and who can comprehend well. In this study, an intervention introduced was the use of digital tool particularly Photostory3 in reading a story. Based on the findings, the intervention helped the pupils to increase their scores in the posttest. Other findings show that by using photostory3 the teachers found out that their pupils enjoyed reading and seeking for the meaning of what they are reading with the help of the pictures. And since the photostory3 was used by inserting the scanned pictures and text of the story, allotting time to each slide that was congruent to the reading speed of the pupils, their mental imagery was used to infer what was in the characters' mind to predict and explain their actions and emotions. In these ways, the teachers observed that the reading proficiency and reading comprehension of the pupils were at their best because they read the story independently. Results and findings gathered during the study can be used or adopted to provide improved quality education to the learners especially in JRU.