

THE EFFECTIVENESS OF A DISCIPLINE PROGRAM ON THE BEHAVIOR INSIDE THE CLASSROOM OF CRIMINOLOGY STUDENTS

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This research study aimed to find out the effectiveness of an enhanced discipline program on the attitudes and behavior of Criminology students. The researcher perceived that misconduct inside the classroom had negative effects on the learning and performance of students, and that improving the level of discipline of JRU Criminology students during classroom instruction could be achieved through timely and constant intervention of mentors while inside the classroom. Specifically, the study had as its objectives: (1) to describe the attitudes of the students according to the enabling strategies used in the classroom, the effects of the enhanced discipline approach, the problems encountered in imposing corrective approaches, and the benefits derived from the enhanced discipline program; and (2) to find the difference in attitudes of students according to their age level. The results showed that the students of younger age (16 and below) had more positively evident attitudes towards the enhanced discipline program than the older students (21 and above). Furthermore, there was a significant difference between the enhanced discipline program being imposed by the professor to JRU criminology students inside the classroom compared with the previous discipline program adopted by the school. The students appreciated the benefits which will be derived from the enhanced discipline program since the police department and other allied agencies related to public service require a high degree of discipline among their personnel. Possessing proper discipline will give Criminology students advantages in terms of getting jobs in a government or private corporation.