

# **ENHANCING MOCK- BOARD EXAMINATION PERFORMANCE AMONG CRIMINOLOGY STUDENTS: A COMPARATIVE ANALYSIS**

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Jose Rizal University prides itself of its accomplishments on board examinations in the Criminology profession. To prepare students, the department ensures its prospective professionals are provided sufficient theoretical background, practical applications and competencies. This study intended to measure students' aptitude level through pre- test and post- test examinations given after a comprehensive review session as an intervention conducted by the proponent.

Based on the results of the mock- examinations, the students manifested an increase in performance as evidenced by their scores in the six major subjects focusing on Criminalistics, Criminal Jurisprudence, Criminal Sociology, Law Enforcement Administration, Crime Detection and Correction. This was a clear indicator that the comprehensive review session as a means of intervention had a significant impact in the performance of students. Furthermore, among the subjects, Criminal Jurisprudence ranked the lowest. It was recommended that during comprehensive reviews, the subject be given more emphasis so as to instill familiarity and appreciation of students on the concepts of jurisprudence or laws promulgated by the courts based on its merits.

The result of the study is an affirmation of the efficient delivery of review sessions among Criminology students and a clear and evident means of improving board examination performance.