

PERCEPTIONS OF SELECTED JRU 4TH YEAR HIGH SCHOOL STUDENTS ON THE FIVE BASIC ELEMENTS OF COOPERATIVE LEARNING

Aaron Paul T. Baliga
High School Division

The purpose of this study was to determine the perceptions of 4th Year High School students of JRU as they engaged in a cooperative learning environment. In addition, this study specifically focused on how students perceive the five important basic elements of cooperative learning and their underlying issues, challenges, and concerns. The sample of this study consisted of 41 students. Principles of Cooperative learning was followed, organized and executed accordingly. A Post test was the sole measure consisting of a survey questionnaire and open-ended questions. Furthermore, verbal and written interviews were recorded. The results showed that a high percentage of students believed that the 5 basic elements of cooperative learning were evident in their activities. Moreover, time management, group size and background knowledge were the issues or concerns given by the students. Indeed, Cooperative Learning will provide a vital role in enhancing students' ability to adapt and to learn in a classroom setting.