

DEVELOPMENT OF MENTOR-MENTEE TECHNIQUES FOR STUDENTS

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This study aims to know the effectiveness of Mentor-Mentee techniques for students. From the very start the respondents were quite eager to be part of the mentor-mentee program upon knowing the concept of the program.

Based on the data gathered, Mentor-Mentee techniques are beneficial to all respondents, whether they belonged to the group of mentors or mentees. Majority of them improved tremendously except for the three respondents who just maintained their grades in prelim period. This program really helped them to be more active in class, more responsible and more focused in their studies. They also began to value the importance of camaraderie, being united, helping one another, showing concern for each other, exercising teamwork, knowledge sharing, and group studies. They even improved their attendance like reporting in class on time and avoiding absenteeism because they monitored each other's behavior in terms of school related activities. They also trained themselves to do their school obligations promptly like preparing their home work, doing their seat work, and reviewing lessons in preparation for quizzes and major exams. Improvement in class participation/recitation was also seen. They also gave good advice to one other.

Mentors were not the only one exercising the leadership qualities but also the mentees as per advise by the mentor-mentee coordinator/researcher. Generally, the mentor-mentee techniques are perceived as helpful to the students in different ways. It helps them to understand the subject matter easily and it helps them to get better grades.