

## **CONTEMPORARY USE OF PHOTOGRAPHIC NOTE-TAKING METHOD: A NEW STUDENTS' PERSPECTIVE**

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This participatory action research was designed to examine benefits and shortcomings of using photographic note-taking method. From November 2014 through January 2015, I examined the efficacy of using digital camera in note taking and how would it impact on students' learning process. This study looked not only at factual recall, but also application in both the short and long term conditions. Today's students have grown up in a technological world with television, video games, VCRs, cellular phones, tablets, laptops and more. They are accustomed to receiving and processing information through multi-sensory sources. I wanted to bring technology into my classroom and incorporate it into my accounting courses.

Pre and post students' experiments, students' surveys, and individual observations were used as data collection tools. In addition, I interviewed accounting teachers to know their views on the use of digital camera for note taking. The entire Advanced Accounting class of JRU Third Year BSA, composed of thirty students participated in this investigation. Group A included 15 students who use the traditional paper and pen and Group B included 15 students who used digital camera in note taking. Assessment was measured based on the outcome of the three quizzes and results of the survey. The findings suggest that all these note-taking methods have their pros and cons and people have different learning styles - visual, auditory, or by doing things, such as note taking. It just goes to show that people learn differently and making blanket statements for all people gets one into trouble.