

STUDENT-CENTERED CLASSROOM MANAGEMENT: INTEGRATION OF STUDENT-CENTERED LEARNING PRINCIPLES TO SOLVE CLASSROOM ISSUES

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Good classroom management is a prerequisite for effective teaching and learning (Marzano, 2003). In recent years, an approach to teaching called Student-Centered Learning (SCL) has been a trend among higher education institutions. It is anchored in a number of core principles: Team learning, Problem-based learning, and Self-regulated learning (Attard et al, 2010). This action research utilized these SCL principles in classroom management. The intervention shifted the focus of classroom management from the teacher to the students. The students formed teams that became the basic unit inside the classroom; brainstormed ideas to solve classroom management issues; and practiced self-regulation by monitoring themselves during the implementation of the solutions they themselves had formulated. Likert scale survey and open-ended questionnaires were used to determine the impact of the Student-Centered Classroom Management (SCCM) program. Results suggest that the SCCM positively affects not only classroom management issues, but also students' attitude and behavior.