

CONCEPTIONS ABOUT STUDENTS BULLYING

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The concentration of group discussion was conducted to know the conceptions about students bullying. The result showed that most of the respondents agreed that teasing is the number one that they considered as bullying behavior. And some other forms of bullying behavior such as Name calling, Hurting others, Picking on others, Stealing stuff, Humiliates someone, Making fun of others, Saying bad things, physical bullying, cyber bullying, War freak, Wanted to be boss, Moves violently, Threatening, Cursing others, Harassing, and embarrassing.

The number one motive of bullies to do bullying is that, they have been a victim of bullying before and they wanted to revenge. The second major reason is that, they wanted to get attention from other people and just having fun. And the other motives are: being control by their anger, they feel happy when they bullied someone, serious problems that's why they do bullying to escape from their problem, peer pressured, neglected by the family, to be accepted and cared, they feel a power to control the people around them, want to hurt someone, they want to embarrass the victim, steal the things of other people, they want to respect them, happy when they hurt someone, they crave to be superior above all others, Gets pleasure in knowing that they have power, to prove that they are strong and famous. The researcher noticed that the motive is acquired not from heredity but from the environment such as peer or other people around him or her.

Most of the victim experiences depression, afraid, and lonely. Another thing is that they suffered trauma, low self-esteem, and they feel weak, degraded, And some them when they are bullied it triggers them to become a bully too, Hatred is born inside them, They might think that they're useless, snap and kill themselves, Some may think that this is just another obstacle in life, they think that they must hurt others too, to regain their pride and feel better about themselves, they have the feeling of being hopeless, injustice, embarrass, they feel that no one cares about them, they feel that the whole world is against them, they feel that they don't belong, They feel very uncomfortable and uneasy, do not trust anyone, feel alone, they think that no one's love and care for them, anxiety, and they experiences all negative vibes.

The study shows that majority of the respondent answered, that the teacher should talk both the bullies and the victim; report to the principal office; and report to the guidance counselor. And some responses are; teacher must not give physical punishment; Teacher can do guidance and counseling to the bullies and victims; teacher sent the bullies to the guidance counselor for counseling and therapy.