

PERCEPTIONS OF STUDENTS ON THE COURSE REDESIGN PROGRAM ON INTRODUCTION TO INFORMATION TECHNOLOGY

Milani M. Austria

College of Computer Studies and Engineering

The emerging trend towards e-learning is becoming an imperative for a more responsive 21st century education. One such effort is blended learning where learning via the web and face-to-face teaching is combined (UNESCO, 2011). This paper focused on the perceptions of students on Course Redesign Program (CRP) on Introduction to Information Technology for the 1st semester SY 13-14 of Jose Rizal University, Mandaluyong City, where the proponent is associated.

Blended learning in the University followed a rotation model where students attend alternately between face-to-face and online sessions (Staker, 2011). The online sessions covered 50% of the course and were delivered using Modular Object-Oriented Dynamic Learning Environment (MOODLE).

The data gathered through interviews and focus group discussions from students showed positive perceptions on this new learning strategy in the development of self-directed learners. Continued implementation of the blended courses through CRP was recommended, as well the improvement of the delivery method of instruction during face to face interactions in class.