

PERCEPTION OF SELECTED GRADE 7 STUDENTS OF JOSE RIZAL UNIVERSITY REGARDING K-12 CURRICULUM

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The purpose of my study focused on the perceptions and experiences of selected grade 7 students in line with k-12 curriculum. This research adopted a qualitative research, which encompasses in-depth interviewing and focus group discussions that deals with subjective assessment of attitudes, opinions, and behavior to describe perceptions and experiences of my respondents as they finished the grade 7 curriculum in the university.

Before the implementation of the K-12 curriculum in the Philippines, there is a lot argument that most people think that this program is unnecessary and insignificant but the others think that it will help improve not only the educational system but the Philippines respectively. With this issue, I come with the idea of my research to know the perceptions of our grade 7 student about K-12.

Result showed that most of my respondents perception as come up into positive responses like K-12 curriculum bring them advancement in their studies and can introduced new lessons that other students may not experience and makes them confident once they compete in our neighboring South East Asian countries and negative perception, that K-12 curriculum give additional expenses and additional 2 years in which some students may get bored and may not finished the entire 6 years program.