

CAREER DILEMMA IN 2016: Perceptions of College Part-Time Faculty

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Upon the declaration of the President Benigno “Noynoy” Aquino Jr. of the K-12 Program of the Department of Education starting SY2012-2013, many speculations have been raised including in the part of the faculty especially the college part-timers. They sense that college part-time faculty will not have a better career by the year 2016. To prove this assumption a study had been conducted through qualitative research design using questionnaire method to find out the perceptions, thoughts, feelings, action plans and career options of the faculty being studied. The answers of the respondents are being represented through table and the actual questionnaires are attached for the reference of the reader.

As a result of the study, some of the part-time faculty are alarmed with regards to the K-12 program because they knew that their work loads will be lessened or worst no job at all. They feel that they need to make necessary actions as early as now for them to be prepared for the situations that the program may bring. To cope up with the issue, part-time can try other work aside from their teaching career or they can enhance/improve themselves to be qualified in the academe. Alignment and acquisition of teaching license (LET) should be prepared as well. Industry practitioner can go back to their industry for the time being or pursue their graduate studies. Some can have their self-enhancement too. Proper planning and implementation of the program can also help the faculty prepare for their career in 2016. To address the so called would be “dilemma” of part-time faculty in 2016, the school can encourage the faculty to acquire knowledge and skills useful and necessary for their teaching career by providing educational assistance to the faculty. Assistance in the alignment and proper advising of K-12 related plans may also be considered so that the would be affected faculty will be prepared. Moreover, they can also allow the faculty to work to other institutions. In fact, some schools were already developing a short course program and give scholarship grants to give the faculty an opportunity for non-teaching jobs that fits the new qualifications. The academe can also give workshops and trainings to their faculty for their enhancement. In addition, college part-time faculty can be private tutors, conduct seminars and short courses for the students, accept speaking engagements relative to their knowledge/skills. They can also teach in secondary level for vocational/technical provided that they will take few more units to be able to do so. Have their own business or can be a trainer in their field of specialization, and handle administrative job.

Therefore, the K-12 program of the Department of Education is not a “dilemma” at all to the college part-time faculty because there are lots of options that the faculty can do for them to be able to cope up when 2016 comes especially for HRM and Tourism faculty.