

## **CASE STUDIES OF BASIC EDUCATION FACULTY WHO UNDERWENT THE INTENSIVE ENGLISH FLUENCY PROGRAM**

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It was in 2007 when sixteen teachers from the Basic Education of Jose Rizal University underwent training called Intensive English Fluency Program initiated by then, Vice President for Basic Education, Dr. Ma. Cristina F. Bate, now Vice President for Quality Management. The training program objective was to make the faculty become more confident in using the second language. As the training went on for about five months, these trainees had their own perceptions before, during, and after the program; thus, they had accumulated experiences which the author attempted to extract from three selected trainees. Using the qualitative method, results showed that the trainees generally gained learning from the program though they are not English teachers, specifically in pronunciation, execution of the lesson and renewed confidence in speaking and writing in the second language. The three participants asserted that the Intensive English Fluency Program gave them major improvement in their lives. Therefore, they all recommended that the same program be facilitated once again for professional advancement, more effective communication making them smart teachers, increased enrollment specifically, the foreign students and effective supervision of teaching to meet the K to 12 standards.