

QUALITIES, ATTITUDES AND SKILLS OF DAYCARE TEACHERS AND THEIR EFFECTS ON THEIR TEACHING PERFORMANCE

Darwin S. Bonifacio

Department of Education

College of Liberal Arts, Criminology and Education

In the educational ladder, preparatory learning is the first step known also as the Early Childhood Education. The foundation of all the foundations of learning experience starts here. The basic as their first needs thought here as a preparation for formal scheduling. In line with this teachers' in this level gives extra patience, effort and sacrifice that identifies their innate qualities, attitudes and skills relevant for pre-school learning. Interviews, observations, surveys and documentary analysis expresses the study of the qualities, attitudes and skill of Daycare Teachers allots their time, effort, and selfless service that describe their self-efficacy, choice and having a goal in Daycare teaching. Wherein this theories were emphasized that creates an implications to the daycare teachers qualities, attitudes and skills. In the changing demands in the field of education, teachers from the basic education level preferably in the Early Childhood Education Level in Response in one of the laws of learning, Law of Readiness they need a constructive, specialized, and professionalized training program for daycare teachers for the development of enhancement of teaching competency in Preschool Level. The work will propose a teacher development program to specialized and professionalized daycare teachers it serves as recognition and appreciation of there selfless community teaching service and that can serves also as the specialization in BEED course program.