JOSÉ RIZAL UNIVERSITY

CRITERIA FOR EVALUATION OF TEXTBOOKS

SUBJECT CODE/DESCRIPTION:

CURRENT TEXTBOOK ADOPTED:

TITLE: _____ AUTHOR: _____ SY ADOPTED: _____

PUBLISHER: _____ COPYRIGHT YEAR: _____ SOURCE/PRICE: _____

REMARKS: _____

BOOK REVIEWED/EVALUATED:

TITLE: _____ AUTHOR: _____

PUBLISHER: _____ COPYRIGHT YEAR: _____

SOURCES: _____

I. CRITERIA:	EXCELLENT 5	VERY GOOD 4	GOOD 3	FAIR 2	POOR 1
1. OBJECTIVES:					
a. Relevance to classroom needs.					
b. Stated in terms of student's behavior					
2. CONTENT:					
a. Scope and sequence					
b. Presentation of:					
1. Ideas and information					
2. Illustrations, picture, etc.					
3. Activities					
4. Other learning situations					
c. Relevance in curriculum and local setting					
3. ORGANIZATION:					
a. Arrangement or sequencing of ideas and topics					
b. Relation of one idea/topic to another in the chapters					
c. Comprehension level					
4. READABILITY LEVEL:					
a. Vocabulary used					
b. Length and type of sentences					
5. EVALUATION:					
a. Provision for evaluation of student achievement such as unit/chapter test, check-up test, etc.					
6. METHODS AND PROCESSES IN REINFORCING LEARNING OF CONCEPTS THROUGH:					
a. Exercises and activities.					
b. Integration of real-life examples with theoretical discussions.					
c. Periodic summarizes which tie-up parts of the lesson together and helps learners assess their progress.					

II. REMARKS:

EVALUATED BY:

Signature Over Printed Name/Date

REVIEWED BY:

Signature Over Printed Name/Date