

GUIDANCE PROGRAM INTERVENTION ON IMPROVING TIME MANAGEMENT OF BS CRIMINOLOGY STUDENTS UNDER STAR “Student-At-Risk” PROGRAM

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The study was a descriptive-comparative action research which aimed to improve the time management of Jose Rizal University BS Criminology students under STAR “Student-At-Risk” Program through the Guidance Program Intervention. The study employed both random and purposive sampling. The fish bowl random method was used to select the program with the BS Criminology students chosen as respondents of the study. All six students belonging to Criminology group were invited to participate thus purposive sampling method was engaged. The participants were drawn from the first and second semesters’ guidance data on retention “STAR” program of SY 2015-2016. The research revealed that there was significant improvement in the overall time management of the BS Criminology students after the guidance intervention (Pre-test Mean Score: 3.217, Post-test Mean Score: 3.283; Mean Gain: 0.066) All computations were made through the use of Statistical Analysis and Statistical Packages for Social Sciences at .05 level of significance.