

# **IMPROVEMENT OF THE JOURNALING SKILLS THROUGH A PICTURE OR WORD ANALYSIS ACTIVITY FOR THE ACHIEVEMENT IN CHARACTER EDUCATION OF HIGH SCHOOL**

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The study focused on the improvement of the journaling skills through a picture or word analysis activity for the achievement in Character Education of High School.

. This program aimed to identify the (1) levels of proficiency of each competency; (2) the significant relationship between journaling performance and levels of journaling skills; and (3) the significant difference between the achievements after the picture/word analysis activity.

The improvement of the journaling skills through picture or word analysis was conducted in junior high school division of the university specifically to grade 8 students of the University that undergo to pre-tests on self – assessment; journaling activity which make use of the picture or word analysis as their springboard; and post - tests on self – assessment of the journaling skills. The significant findings after the picture or word analysis activity (1) that the students have moderate journaling level; (2) there is an effect in using picture or word analysis in improving the achievement of the students and (3) there is a moderate positive relationship between journaling performance and levels of journaling skills of the students