THE EFFECTIVENESS OF COLLABORATIVE REPORTING STRATEGY IN IMPROVING CLASSROOM PERFORMANCE OF CRIMINOLOGY STUDENTS IN INDUSTRIAL SECURITY MANAGEMENT SUBJECT

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The research focused on assessing the performance of Criminology students of Jose Rizal University for the 2nd Semester AY 2015-2016 as manifested by indicators such as competencies and behavior. The study utilized a methodology of comparative analysis in determining the impact of the intervention and establishing the significance of collaborative reporting among the respondents. Furthermore, a well-structured set of questionnaires assessed students' perceptions on how they performed and exuded their technical competencies before and after the intervention was introduced. The results showed a significant difference in the performance and behavior of students, affirming the researcher's hypothesis that students can best perform when they are provided a better teaching methodology coupled with intensified delivery and monitoring. The results likewise highlighted students' attributes that needed improvement such as exposure to actual situations, class participation, capability in preparing reports or presentations, logical answering of questions, considering others' ideas, capability to elaborate on a topic and listening attentively. The researcher recommended that these aspects of learning be given attention to improve student performance. Moreover, it was recommended that collaborative reporting be adopted in the program's teaching methodologies to ensure guided student learning and behaviour, in order to prepare students to be more competitive in their chosen careers.