IMPROVING LEARNING CAPABILITY THROUGH DYANMIC LEARNING PROCESS

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Dynamic Learning Process (DLP) is a new method of learning that provides the students the freedom to learn new things independently with the guidance of the teacher, making the learning activity more exciting and invigorating, in contrast to the traditional classroom-type of learning that is more focused on the teacher. This study aimed to determine how DLP is conceptualized, planned and implemented in the nursing curriculum of Jose Rizal University, as well as to analyse to what extent DLP adheres to the principles of Active Learning. The learning outcomes were measured by evaluating to what extent the Nursing students manifests achievement, desired competencies, attitude and learning, and engagement as a result of DLP. The results proved that DLP can be implemented at the JRU College of Nursing, and program improvements can be made in the subject/course.