

## **PERCEPTIONS AND ADAPTATION TO JRU ENVIRONMENT OF TYPHOON YOLANDA SURVIVORS**

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This paper aimed to investigate how the transferees from Tacloban, who had experienced the devastation of Typhoon Yolanda, adapted to the JRU environment and how they perceived the school as a whole. The data were collected through individual interviews of three respondents. The questions were mainly about what they thought about the components of JRU such as the teachers, students and facilities and why they chose to transfer to JRU. The typhoon survivors were also asked to describe how they adapted to the JRU environment. In a similar way, teachers of said respondents were interviewed regarding their initial and general behavior. The answers to the interview questions were carefully analyzed by the author arriving at the conclusions that JRU is an institution that effectively performs its duty of providing its students an environment that is convenient, student-friendly and conducive to learning.